



# Cherry Coulee Christian Academy's (CCCA) Education Plan, May 31, 2024

## Acknowledgement

This plan is written under the guidance provided in Alberta Education's Assurance Framework as described in the 2023-24 Funding Manual for Schools. While this plan in part fulfills the requirements of the Ministry, CCCA has determined that an Education Plan is of greater importance than simply a compliance document. It serves a number of purposes. It is intended to provide our stakeholders with a plan that outlines our key priorities over the next three years and beyond. It further guides the staff of CCCA, providing them with a unified focus for their work of helping students be successful. In publicizing our priorities for a minimum of three years, CCCA is publicly stating our commitment to continually improving what we do, but not in the sense of continually adding new initiatives and strategies. Rather, it is making a commitment to consistent outcomes, through continuously improved processes. This plan holds out for the staff of the school a set of priorities that will guide their community of practice as they seek to create learning environments that promote outstanding student achievement.

## Accountability Statement

The Annual Education Results Report for 40 Mile Christian Education Society for the 2023-2024 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society. This Annual Education Results Report for 2023/2024 was approved by the Board on May 31, 2024.

  
C – Adolf Friesen, CCCA Board Chair

The Alberta Curriculum guide is followed. Curriculum from Math Makes Sense and Jump Math are used for Math. Social Studies, Science, Art, and Physical Education use board approved textbooks and materials from Christian Publishers are used as primary and supplementary resources for some subjects. Bible is taught as a required course for all grades. Junior High options are: Outdoor Education, Home Economics, Computers, Robotics, Art and Drama (alternating years). Computer technology, Art, Drama, and Music have been taught from Grades 3-6.

An early literacy program was added to enhance the reading program primarily at the ECS through Grade 2 levels. A majority of our students come from a Mexican Mennonite background and are also ESL students as their parents still speak mostly Low German at home.

### **Trends**

- 90% of our school population is comprised of ESL students.
- This year we had 1 grade 12 grad.
- Increasing education costs.

### **Issues**

- Significant number of ESL students
- Low-income families – The Board works with all low-income families who want a Christian Education for their children, and decisions are made on an individual basis. We stress that our main goal is to provide every child to with a Christian education.
- Cost of upkeep of facilities

### **Strategies**

- Student/teacher ratio provides extra assistance for ESL students.
- Transitioning to two grade splits in the elementary from three grade splits.
- Provision of extra instruction through parent helpers and Early Literacy Program.
- Dialogue with ESL parents concerning the value of education to increase awareness.
- ESL parents on the school board.
- Provision of alternate opportunities for tuition payment.
- Continuing to improve our facilities to make the school more appealing.
- Enhancing public relations in order to make the school better known in the area.

## **Special Programs**

We have had several primarily German-speaking students, as well as families who have moved straight from Mexico, enrolled in Cherry Coulee. Some of these students have had to receive instruction at a different grade level within their classroom. Others were moved to a lower grade level than their age group until they gained a better understanding of the language. Most of these students are now working at the correct grade level and achieving adequately. Provisions are being made available to accommodate ESL students who are currently functioning below grade level.

- We continue to make God and His principles the center of everything we do in our school.

## Summary of Accomplishments

The school authority's accomplishments – impact of major activities/strategies

Cherry Coulee Christian Academy recently celebrated 35 years of providing a quality, Christian-based education to the Bow Island community and surrounding area. Cherry Coulee is in its eighth year of offering a high school program to help encourage students, who normally would not finish grade 12, to get their diploma. This year we celebrate one more graduation.

CCCA has programs in place for boys and girls (Boys on Fire, Girls-With-Swords, and God Girls) to build community within the school as well as serve the community in which we live. These, along with our buddy system where the older students are matched up with and mentor the younger students.

Since its completion in 2009, the gymnasium, along with the kitchen, has provided an excellent venue for community use, such as tournaments (including volleyball provincials this year), banquets, team practices, and church services. Once again we were able to host the community Good Friday Service which was packed.

In order to accommodate much more storage also making it more accessible to get items in and out of storage, this year we built an additional storage building.

The student council had been saving for years in order to make a big contribution to the student body, and in 2021 I made some calls and was able to make it happen. We had a half-court outdoor basketball court build so that students would have another option at recess and for PE.

The school was able to purchase two class sets of Chrome Books in order to relieve some of the stress for students, teachers, and parents in the event that there is another lockdown and students need to be able to do their work from home.

In order to help with the visibility of the school, we mounted a couple of spotlights to light up the school name and logo on the side of the building, as well as hired a local artist to paint a massive mural on the east end of our gym building to minister to those driving west on the #3 highway, on which a spotlight has been placed to uplift and encourage those driving by at night.

The students fundraised in order to be able to purchase a class set of ukuleles to enhance our elementary music program. Generous people have also donated guitars, a drum kit, and a xylophone.

Installation of new playground apparatuses was completed over the Easter break 2022 which is enjoyed not only by our students but increased usage from families from the neighborhood and community.

Last summer we put in sod and underground sprinklers on the playground, as well as installed a new waterline connecting our property to the county water-line. We also put a concrete pad in between the two buildings, and added an addition to our storage building with roll-shutter doors.

Purchased a third set of chrome books for the lower elementary to assist in literacy and numeracy enhancement. This has helped us to move into being able to participate in online assessments for CAT tests as well as PATs

**2024 to 2027 Assurance Framework Education Plan for Cherry Coulee  
Christian Academy**

<b>School Priorities</b>	<i>Develop Students Into Imaginal Learners</i>	<i>Building a Supportive Community</i>
<b>Matching Assurance Framework Domain</b>	<i>Student Growth &amp; Achievement Teaching &amp; Leading Learning Supports</i>	<i>Governance Local &amp; Societal Context</i>
<b>Outcomes</b>	<i>CCCA students demonstrate mastery in their school subjects  Students being future ready, profound learners prepared for life beyond school</i>	<i>Parents and teachers collaborate  Community professionals are accessed  Families feel welcome  Families develop positive relationships within the school community  Parental input into school planning is encouraged  Parents can access learning that better enables them to support student wellbeing &amp; academic success</i>

	<p><i>Monthly teacher check-ins through professional learning community (continuing)</i></p> <p><i>Staff field trips to Master's Academy</i></p> <p><i>Teach students to self-assess using learning maps (continuing)</i></p> <p><i>Teach students to use vocabulary of self-assessment, and identifying "I Can" statements (short-term)</i></p> <p><i>Create and implement learning adventures (opportunity for students to incorporate and demonstrate understanding from various subjects in real life situations) that culminate in a student, parent showcase (continuing)</i></p> <p><i>Orient all teachers to understand the school's approach to imaginal learning (short term)</i></p> <p><i>Create a school culture where students are confident in their learning to the point of effectively articulating and sharing with others (continuing)</i></p> <p><i>Annually identify and recognize students who are achieving mastery and pinpointing areas of improvement to help support those who continue to work on achieving mastery (continuing)</i></p>	<p><i>Share a questionnaire with parents to share expectations and goals for their children's development</i></p> <p><i>Host at least two parent teacher nights annually to discuss student progress</i></p> <p><i>Participate in AISCA's student support initiative</i></p> <p><i>Host Mixer Events in conjunction with school events such as Christmas Concert, Fall and Spring Fundraiser events</i></p>
<p><b>Measures</b></p>	<p><i>Student results on the PAT's and Diploma Exams. This is a long-term objective. The results from 2022-23 will provide baseline data (just getting back on track with no exams)</i></p>	<p><i>Satisfaction Surveys</i></p> <ul style="list-style-type: none"> <li><i>Parents, students &amp; teachers satisfied that students with</i></li> </ul>

**2024 to 2027 Assurance Framework Education Plan for Cherry Coulee  
Christian Academy**

<b>Provincial Priority</b>	<p><i>First Nation Metis, and Inuit students are successful.</i></p> <p><i>All students, teachers and school leaders learn about First Nations, Metis and Inuit foundational knowledge, including perspectives, experiences, treaties, agreements, and the history and legacy of residential schools.</i></p>
<b>Matching Assurance Framework Domain</b>	<p><i>Student Growth &amp; Achievement</i></p> <p><i>Teaching &amp; Leading</i></p> <p><i>Learning Supports</i></p> <p><i>Governance</i></p> <p><i>Local &amp; Societal Context</i></p>
<b>Outcomes</b>	<p><i>While historically, CCCA has not had any self-identified FNMI students, our goal is that all self-identified FNMI students at the school are provided with the supports they need to be successful.</i></p> <p><i>Students in all grades participate in grade appropriate learning that introduces students to indigenous foundational knowledge, perspectives, experiences, treaties, agreements, history and legacy of residential schools.</i></p> <p><i>Teachers are satisfied that they have the training, confidence, resources and supports to provide learning opportunities for their students.</i></p>
<b>Measures</b>	<p><i>Satisfaction Surveys - Students, Teachers and Parents report satisfaction that students have opportunities to learn about FNMI foundational knowledge, perspectives, experiences, treaties, agreements, and the history &amp; legacy of residential schools. Teachers report satisfaction that they have the confidence levels and adequate levels of training, support and resources to teach FNMI foundational knowledge.</i></p> <p><i>Anecdotal reporting on progress of strategies</i></p>
<b>Strategies</b>	<ul style="list-style-type: none"> <li>● <i>Targeted professional learning for classroom teachers</i></li> <li>● <i>Acquisition of library and learning resources</i></li> <li>● <i>Collaborative sharing on teaching strategies, learning activities</i></li> <li>● <i>Develop strategic partnerships with indigenous and Metis leaders/schools</i></li> </ul>

\*\*\*The school budget can be found on the Cherry Coulee Christian Academy website at [cherrycoulee.ca](https://www.cherrycoulee.ca) under the connect tab and parent subpage.  
<https://www.cherrycoulee.ca/parents>