

1. a) present your home education plan, in terms of the following learning outcomes (= goals). These have been prescribed by Alberta Education, specifically for home educators. And you may have other goals to include here. And for the record, this page (aka “!a”) means **what** goals you hope to achieve, whereas the other side of this page means **how** you hope to achieve them,

The following individual **outcomes** have been laid out by Alberta Education; the groupings are not. Also, some goals have been listed under one subject, but could easily be applied to others.

These goals are for grades 1-12:

LANGUAGE ARTS

- ___ read for information, understanding, and enjoyment
- ___ write and speak clearly, accurately, and appropriately for the context
- ___ understand and appreciate literature, the arts, and the creative process

MATH

- ___ use mathematics to solve problems in business, science, and daily life situations
- ___ demonstrate critical and creative thinking skills in problem-solving and decision-making
- ___ demonstrate competence in using information technologies (IT)

SCIENCE

- ___ understand the physical world, ecology, and diversity of life
- ___ understand the scientific method, the nature of science and technology, and their application to daily life
- ___ know the basic requirements of an active, healthy lifestyle

SOCIAL STUDIES

- ___ know the history and geography of Canada, and have a general understanding of world history and geography
- ___ understand Canada’s political, social, and economic systems within a global context
- ___ respect cultural diversity, the religious diversity, and the common values of Canada
- ___ research an issue thoroughly, evaluate the credibility and reliability of information sources

BIBLE

- ___ demonstrate desirable personal characteristics, such as respect, responsibility, fairness, honesty, caring, loyalty, and commitment to democratic ideals
- ___ demonstrate initiative, leadership, flexibility, and persistence
- ___ recognize the importance of personal well-being, and appreciate how family and others contribute to that well-being
- ___ evaluate their own endeavours and continually strive to improve

GENERAL

- ___ know how to work independently and as part of a team
- ___ manage time and other resources needed to complete a task
- ___ have the desire and realize the need for life-long learning

1. b) select instructional **methods** and activities:

textbook___	workbook___
reading / literature___	manipulatives___
science experiments___	research projects___
unit studies___	spelling / dictation___
discussion___	notetaking / journaling___
computer programmes___	board games (literacy / numeracy)___
field trips___	audio (eg., CDs, podcasts)___
video (eg., DVDs, live stream, documentaries)___	hands-on projects___
learning the skill(s) of:	other___
:	:
:	:

2. identify the **resource** material used for instruction. This is the curriculum component, and examples *could include* the following: *CLE...A Beka...Rod and Staff... Apologia...:*

Core Subjects

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-
-
-
-

Electives

-
-
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3. describe the **evaluation** methods to assess the students progress:

quizzes and tests in curriculum___	parental observation___
supervisor's assessment___	other___
Canadian Achievement Tests (CATs)___	Provincial Achievement Tests (PATs)___

supervisor: printed _____ signed _____ date _____

parent/other: printed _____

signature _____

date _____